2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: ORANGE GROVE EL

Campus Number: 101902112

This page is intentionally blank.

	School Year			-	African American	-		1			Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		48%	*	49%	*	-	-	-	*	13%	*	47 70	56%	47%	46%
	2022	76%	59%	60%	*	0070	*	-	-	-	-	46%	*	0170	44%	62%	51%
At Meets Grade Level or Above	2023	50%		25%	*	24%	*	-	-	-	*	13%	*	19%	50%	23%	21%
	2022	51%	30%	24%	*	23%	*	-	-	-	-	23%	*	25%	11%	23%	22%
At Masters Grade Level	2023	20%	8%	6%	*	5%	*	-	-	-	*	0%	*	4%	17%	5%	6%
	2022	30%	12%	9%	*	9%	*	-	-	-	-	8%	*	9%	11%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	69%	*	69%	*	-	-	-	*	33%	*	65%	88%	67%	66%
	2022	71%	52%	57%	*	57%	*	-	-	-	-	38%	*	58%	44%	57%	55%
At Meets Grade Level or Above	2023	45%	31%	33%	*	34%	*	-	-	-	*	13%	*	30%	47%	32%	30%
	2022	43%	24%	25%	*	24%	*	-	-	-	_	31%	*	26%	22%	26%	26%
At Masters Grade Level	2023	19%	10%	11%	*	11%	*	-	-	-	*	13%	*	8%	29%	10%	10%
	2022	21%	8%	12%	*	11%	*	-	-	-	_	15%	*	11%	22%	13%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	63%	56%	*	56%	*	-	-	-	-	36%	*	60%	29%	56%	49%
	2022	77%	60%	57%	*	56%	*	-	-	-	_	19%	*	62%	32%	56%	58%
At Meets Grade Level or Above	2023	48%	29%	17%	*	16%	*	-	-	-	_	21%	*	18%	14%	17%	12%
	2022	54%	34%	31%	*	31%	*	-	-	_	_	6%	*	34%	16%	31%	34%
At Masters Grade Level	2023	22%	8%	3%	*	2%	*	-	-	_	_	0%	*	3%	0%	3%	4%
	2022	28%	13%	10%	*	10%	*	-	-	_	_	6%	*	11%	5%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	56%	41%	*	40%	*	-	-	-	-	36%	*	43%	29%	39%	37%
	2022	70%	50%	44%	*	43%	*	-	-	-	_	6%	*	47%	32%	44%	46%
At Meets Grade Level or Above	2023	48%	33%	20%	*	20%	*	-	-	-	-	29%	*	20%	21%	20%	18%
	2022	43%		18%	*		*	-	_	-	_	6%	*				
At Masters Grade Level	2023	22%		5%	*		*	-	_	-	_	0%	*		7%		
	2022	23%		6%	*		*	-	_	-	_	0%	*		0%		
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		-	*	65%	*	-	-	-	-	25%	*	69%			65%
	2022	81%	66%	58%	67%	59%	*	-	-	-	-	22%	*	63%	27%	58%	56%
At Meets Grade Level or Above	2023	57%	39%	43%	*	43%	*	-	-	-	-	13%	*	47%	21%	41%	41%
	2022	58%	39%	27%	50%	25%	*	-	-	-	-	11%	*	30%	7%	25%	29%
At Masters Grade Level	2023	28%	14%	13%	*	13%	*	-	-	-	-	6%	*	13%	11%	13%	10%
	2022	36%	19%	14%	33%	12%	*	-	-	-	-	0%	*	16%	0%	13%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	64%	70%	*	69%	*	-	-	-	-	31%	*	75%	44%	72%	74%
	2022	77%	60%	66%	67%	66%	*	-	-	-	-	22%	*	70%	40%	65%	66%
At Meets Grade Level or Above	2023	51%	32%	41%	*	39%	*	-	-	-	-	6%	*	43%	28%	41%	43%
	2022	48%	29%	31%	33%	31%	*	-	-	-	-	11%	*	36%	7%	31%	35%
At Masters Grade Level	2023	21%	10%	10%	*	11%	*	-	-	-	-	6%	*	12%	0%	10%	13%
	2022	25%	12%	10%	33%	8%	*	-	-	-	-	0%	*	12%	0%	9%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	48%	*	49%	*	-	-	-	-	13%	*	52%	26%	49%	44%
	2022	66%	41%	31%	33%	30%	*	-	-	-	-	22%	*	35%	0%	29%	31%
At Meets Grade Level or Above	2023	36%	18%	18%	*	18%	*	-	-	-	-	6%	*	19%	11%	18%	19%
	2022	38%	16%	13%	33%	11%	*	-	-	-	-	11%	*	15%	0%	12%	13%
At Masters Grade Level	2023	16%	5%	3%	*	3%	*	-	-	-	-	6%	*	3%	5%	4%	3%
	2022	18%	5%	3%	17%	1%	*	-	-	-	-	0%	*	3%	0%	2%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	57%	64%	57%	58%	-	-	-	*	26%	73%	59%	47%	57%	55%
	2022	74%	57%	53%	63%	53%	58%	-	-	-	-	25%	44%	57%	30%	53%	52%
At Meets Grade Level or Above	2023	49%	29%	28%	36%	28%	33%	-	-	-	*	14%	27%	28%	28%	28%	27%
	2022	48%	29%	24%	38%	23%	37%	-	-	-	-	14%	13%	26%	10%	24%	26%
At Masters Grade Level	2023	20%	8%	7%	0%	7%	8%	-	-	-	*	5%	0%	7%	10%	7%	7%
	2022	23%	10%	9%	25%	8%	21%	-	-	-	-	5%	6%	10%	4%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	58%	67%	57%	60%	-	-	-	*	24%	80%	60%	47%	57%	54%
	2022	75%	59%	58%	67%	58%	63%	-	-	-	-	29%	50%	62%	33%	59%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	32%	29%	50%	28%	40%	-	-	-	*	16%	20%	29%	29%	28%	26%
	2022	53%	33%	27%	44%	26%	38%	-	-	-	-	13%	17%	29%	12%	26%	28%
At Masters Grade Level	2023	20%	7%	7%	0%	7%	20%	-	-	-	*	2%	0%	7%	10%	7%	7%
	2022	25%	12%	11%	33%	10%	13%	-	-	-	-	5%	17%	12%	5%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	60%	83%	60%	60%	-	-	-	*	33%	80%	61%	55%	60%	60%
	2022	72%	53%	55%	78%	55%	63%	-	-	-	-	21%	50%	58%	37%	55%	56%
At Meets Grade Level or Above	2023	45%	26%	32%	33%	31%	40%	-	-	-	*	16%	40%	31%	33%	31%	31%
	2022	42%	22%	25%	33%	24%	38%	-	-	-	-	16%	17%	27%	12%	25%	28%
At Masters Grade Level	2023	19%	8%	9%	0%	9%	0%	-	-	-	*	7%	0%	8%	12%	8%	10%
	2022	20%	9%	10%	22%	9%	25%	-	-	-	-	5%	0%	10%	5%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	48%	*	49%	*	-	-	-	-	13%	*	52%	26%	49%	44%
	2022	76%	58%	31%	33%	30%	*	-	-	-	-	22%	*	35%	0%	29%	31%
At Meets Grade Level or Above	2023	47%	26%	18%	*	18%	*	-	-	-	-	6%	*	19%	11%	18%	19%
	2022	47%	26%	13%	33%	11%	*	-	-	-	-	11%	*	15%	0%	12%	13%
At Masters Grade Level	2023	18%	6%	3%	*	3%	*	-	-	-	-	6%	*	3%	5%	4%	3%
	2022	21%	8%	3%	17%	1%	*	-	-	-	-	0%	*	3%	0%	2%	1%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	21%	20%	*	20%	*	-	-	-	*	13%	*	15%	41%	17%	17%
	2022	36%	17%	14%	*	13%	*	-	-	-	-	23%	*	15%	11%	14%	13%
Reading and Mathematics Including EOC	2023	37%	21%	20%	*	20%	*	-	-	-	*	13%	*	15%	41%	17%	17%
	2022	36%	17%	14%	*	13%	*	-	-	-	-	23%	*	15%	11%	14%	13%
Reading Including EOC	2023	50%	31%	25%	*	24%	*	-	-	-	*	13%	*	19%	50%	23%	21%
	2022	51%	30%	24%	*	23%	*	-	-	-	-	23%	*	25%	11%	23%	22%
Math Including EOC	2023	45%	31%	33%	*	34%	*	-	-	-	*	13%	*	30%	47%	32%	30%
	2022	43%	24%	25%	*	24%	*	-	-	-	-	31%	*	26%	22%	26%	26%
4th Graders																	
Reading and Mathematics	2023	38%	21%	11%	*	11%	*	-	-	-	-	21%	*	11%	14%	11%	9%
-	2022	36%	17%	13%	*	13%	*	_	-	-	-	6%	*	15%	5%	13%	16%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	21%	11%	*	11%	*	-	-	-	-	21%	*	11%	14%	11%	9%
	2022	36%	17%	13%	*	13%	*	-	-	-	-	6%	*	15%	5%	13%	16%
Reading Including EOC	2023	48%	29%	17%	*	16%	*	-	-	-	-	21%	*	18%	14%	17%	12%
	2022	54%	34%	31%	*	31%	*	-	-	-	-	6%	*	34%	16%	31%	34%
Math Including EOC	2023	48%	33%	20%	*	20%	*	-	-	-	-	29%	*	20%	21%	20%	18%
	2022	43%	23%	18%	*	18%	*	-	-	-	-	6%	*	19%	11%	17%	22%
5th Graders																	
Reading and Mathematics	2023	43%	24%	27%	*	26%	*	-	-	-	-	6%	*	30%	11%	26%	26%
	2022	41%	22%	20%	33%	19%	*	-	-	-	-	11%	*	23%	0%	19%	23%
Reading and Mathematics Including EOC	2023	43%	24%	27%	*	26%	*	-	-	-	-	6%	*	30%	11%	26%	26%
	2022	41%	22%	20%	33%	19%	*	-	-	-	-	11%	*	23%	0%	19%	23%
Reading Including EOC	2023	57%	39%	43%	*	43%	*	-	-	-	-	13%	*	47%	21%	41%	41%
	2022	58%	39%	27%	50%	25%	*	-	-	-	-	11%	*	30%	7%	25%	29%
Math Including EOC	2023	51%	32%	41%	*	39%	*	-	-	-	-	6%	*	43%	28%	41%	43%
	2022	48%	29%	31%	33%	31%	*	-	-	-	-	11%	*	36%	7%	31%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	20%	17%	19%	40%	-	-	-	*	13%	0%	19%	22%	18%	18%
	2022	34%	16%	16%	33%	15%	38%	-	-	-	-	13%	17%	17%	5%	15%	17%
Reading and Mathematics Including EOC	2023	39%	19%	20%	17%	19%	40%	-	-	-	*	13%	0%	19%	22%	18%	18%
	2022	36%	17%	16%	33%	15%	38%	-	-	-	-	13%	17%	17%	5%	15%	17%
Reading Including EOC	2023	53%	32%	29%	50%	28%	40%	-	-	-	*	16%	20%	29%	29%	28%	26%
	2022	53%	34%	27%	44%	26%	38%	-	-	-	-	13%	17%	29%	12%	26%	28%
Math Including EOC	2023	47%	27%	32%	33%	31%	40%	-	-	-	*	16%	40%	31%	33%	31%	31%
	2022	43%	23%	25%	33%	24%	38%	-	-	-	-	16%	17%	27%	12%	25%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	49%	43%	*	43%	*	-	-	-	-	36%	*	43%	38%	43%	42%
Grade 4 Mathematics	2023	63%	60%	36%	*	37%	*	-	-	-	-	43%	*	37%	29%	35%	36%
Grade 5 ELA/Reading	2023	65%	60%	61%	*	60%	*	-	-	-	-	28%	*	63%	50%	62%	58%
Grade 5 Mathematics	2023	71%	66%	77%	*	77%	*	-	-	-	-	78%	*	80%	61%	77%	78%
All Grades Both Subjects	2023	64%	55%	55%	67%	55%	50%	-	-	-	-	47%	*	56%	45%	55%	54%
All Grades ELA/Reading	2023	63%	53%	52%	*	52%	*	-	-	-	-	32%	*	53%	44%	53%	50%
All Grades Mathematics	2023	66%	59%	58%	*	58%	*	-	-	-	-	62%	*	59%	46%	57%	58%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	26%	-	27%	*	-	-	-	-	11%	*	29%	13%	26%	22%
Grade 4 Mathematics	2023	27%	25%	6%	-	7%	*	-	-	-	-	10%	-	5%	14%	4%	3%
Grade 5 ELA/Reading	2023	37%	33%	32%	*	31%	-	-	-	-	-	8%	*	30%	40%	33%	33%
Grade 5 Mathematics	2023	48%	37%	52%	-	52%	*	-	-	-	-	27%	*	56%	36%	55%	59%
All Grades Both Subjects	2023	38%	30%	31%	*	31%	*	-	-	-	-	15%	*	32%	28%	32%	32%
All Grades ELA/Reading	2023	35%	28%	29%	*	29%	*	-	-	-	-	9%	*	30%	28%	30%	28%
All Grades Mathematics	2023	40%	31%	33%	-	33%	*	-	-	-	-	20%	*	34%	28%	33%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early			BE-Dual					ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perro	rmance Leve	21							
All Grades All Subjects	2022	760/	6404	= = 0 (500/	600/				504	500/	4.407		0.204	500/	64.04	500/	700/
At Approaches Grade Level or Above	2023	76%	61%	57%	53%	60%	-	-	-	53%			*	92%			53%	79%
	2022	74%	57%	53%	51%	59%	-	-	-	45%	59%	50%	62%	-	*	5070	49%	92%
At Meets Grade Level or Above	2023	49%	29%	28%	25%	27%	-	-	-	25%		14%	*	33%	25%		25%	53%
	2022	48%	29%	24%	25%	32%	-	-	-	19%	26%	17%	30%	-	*	20%	23%	69%
At Masters Grade Level	2023	20%	8%	7%	7%	7%	-	-	-	7%	7%	7%	*	8%	0%	7%	7%	18%
	2022	23%	10%	9%	9%	13%	-	-	-	6%	10%	0%	14%	-	*	10%	8%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	58%	49%	57%	-	-	-	49%	67%	53%	*	100%	80%	65%	52%	88%
	2022	75%	59%	58%	53%	56%	-	-	_	51%	66%	56%	70%	-	*	65%	52%	94%
At Meets Grade Level or Above	2023	53%	32%	29%	23%	29%	-	-	-	22%	25%	12%	*	50%	40%	35%	23%	63%
	2022	53%	33%	27%	28%	31%	-	-	_	27%	34%	22%	40%	-	*	25%	26%	56%
At Masters Grade Level	2023	20%	7%	7%	6%	0%	-	-	-	6%	8%	12%	*	0%	0%	8%	6%	25%
	2022	25%	12%	11%	10%	10%	-	-	-	10%	17%	0%	25%	-	*	12%	9%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	60%	60%	57%	-	-	-	60%	50%	41%	*	83%	60%	60%	59%	81%
	2022	72%	53%	55%	59%	63%	-	-	-	55%	55%	44%	60%	-	*	55%	53%	88%
At Meets Grade Level or Above	2023	45%	26%	32%	31%	29%	-	-	_	31%	13%	12%	*	17%	20%	35%	28%	56%
	2022	42%	22%	25%	27%	33%	-	-	-	21%	24%	11%	30%	-	*	18%	24%	75%
At Masters Grade Level	2023	19%	8%	9%	10%	14%	-	-	_	9%	4%	0%	*	17%	0%	7%	9%	19%
	2022	20%	9%	10%	11%	15%	-	-	_	7%	7%	0%	10%	-	*	8%	9%	31%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	48%	48%	*	-	-	-	48%	30%	33%	*	-	*	54%	45%	50%
	2022	76%	58%	31%	23%	-	-	-	-	23%	50%	-	50%	-	-	29%	24%	100%
At Meets Grade Level or Above	2023	47%	26%	18%	19%	*	-	-	-	19%	20%	22%	*	-	*	16%	18%	17%
	2022	47%	26%	13%	6%	-	-	-	-	6%	10%	-	10%	-	-	13%	6%	86%
At Masters Grade Level	2023	18%	6%	3%	2%	*	-	-	_	2%	10%	11%	*	-	*	5%	3%	0%
	2022	21%	8%	3%	0%	-	-	-	_	0%	0%	-	0%	-	-	6%	0%	14%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	55%	54%	*	-	-	_	55%	47%	47%	-	-	75%	56%	54%	63%
All Grades ELA/Reading	2023	63%	53%	52%	51%	*	-	-	_	52%	28%	28%	-	-	*	55%	50%	65%
All Grades Mathematics	2023	66%	59%	58%	57%	*	-	-	-	58%	66%	66%	-	-	*	56%	58%	62%
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	30%	31%	34%	-	-	-	_		17%	17%	-	-	*	29%	32%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	29%	27%	-	-	-	-		13%	13%		-	*	33%	27%	-
All Grades Mathematics	2023	40%	31%	33%	41%	-	-	-	-	41%	20%	20%	-	-	*	26%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 :		Participat Grades)	tion								
All Tests						•										
Assessment Participant	99%	98%	100%	100%	100%	100%	_	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	61%	92%	100%	-	-	-	*	91%	100%	98%	68%	91%	91%
Not Included in Accountability: Mobile	4%	5%	7%	39%	7%	0%	-	-	-	*	9%	0%	2%	27%	8%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	5%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	67%	92%	100%	-	-	-	*	92%	100%	98%	68%	91%	90%
Not Included in Accountability: Mobile	4%	5%	7%	33%	7%	0%	-	-	-	*	8%	0%	2%	27%	8%	8%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	67%	92%	100%	-	-	-	*	92%	100%	98%	68%	91%	91%
Not Included in Accountability: Mobile	5%	6%	7%	33%	7%	0%	-	-	-	*	8%	0%	2%	26%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	40%	94%	*	-	-	-	-	84%	*	99%	68%	92%	92%
Not Included in Accountability: Mobile	4%	5%	8%	60%	6%	*	-	-	-	-	16%	*	1%	32%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Absent			Campus 0%	African American	-				Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent Other	1% 0%		0%		0% 0%			-	-	-	0% 0%	*	0 /0	0% 0%	0% 0%	0% 0%
	0%	0%	076	0%		STAAR	Participa Grades)	tion		-	0%		0%	0%	076	076
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	-	100%	100%	99%	99%	99%	99%
Included in Accountability	93%		92%	100%	92%		-	-	-	-		84%		66%	95%	92%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	14%	-	-	-	-	0%	16%	2%	23%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	0%	0%	11%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	92%	100%	92%	89%	-	-	-	-	100%	86%	98%	64%	96%	92%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	11%	-	-	-	-	0%	14%	2%	22%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	3%	0%	-	-	-	-	0%	0%	0%	12%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	98%
Included in Accountability	93%	92%	91%	100%	91%	89%	-	-	-	-	100%	86%	97%	65%	95%	91%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	11%	-	-	-	-	0%	14%	2%	23%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	0%	0%	12%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	94%	*	-	-	-	-	100%	80%	99%	71%	96%	97%
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	*	-	-	-	-	0%	20%	1%	24%	4%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	-	-	-	0%	0%	0%	5%	0%	1%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	campus	American	mopune	Winte	manan	Asian	Islander	Races	Lu	DISUUV	
2021-22	92.2%	90.0%	91.3%	92.9%	91.2%	93.9%	_	-	_	*	90.1%	91.5%	92.4%
2020-21	95.0%	93.6%	95.0%	92.5%		96.4%	_	-	_	*		95.1%	
Chronic Absenteeism													
2021-22	25.7%	37.2%	36.2%	31.8%	36.7%	16.7%	-	-	-	*	43.5%	34.8%	31.3%
2020-21	15.0%	21.2%	17.3%	32.0%	17.1%		-	-	_	*		16.4%	
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.5%	-	-	_	-	-	-	_	-	-	_	-
2020-21	0.9%	2.2%	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-		-	-	-	-	-	-	-	
and Continuers													
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

			_	African			American		Pacific		Special		
			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ORANGE GROVE EL (101902112) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	581	100.0%	59 960	5,504,150	581	100.0%	60 074	5,518,432	
Students by Grade:	501	100.070	55,500	3,304,130	501	100.070	00,074	5,510,452	
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	119	20.5%	7.1%	7.2%	119	20.5%	7.1%	7.2%	
Grade 2	123	21.2%	7.2%	7.2%	123	21.2%	7.2%	7.2%	
Grade 3	106	18.2%	6.9%	7.2%	106	18.2%	6.9%	7.1%	
Grade 4	112	19.3%	7.0%	7.2%	112	19.3%	7.0%	7.1%	
Grade 5	121	20.8%	7.1%	7.2%	121	20.8%	7.1%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%	
Ethnic Distribution:									
African American	14	2.4%	21.6%	12.8%	14	2.4%	21.6%	12.8%	
Hispanic	557	95.9%	74.1%	53.0%	557	95.9%	74.1%	52.9%	
White	8	1.4%	2.0%	25.6%	8	1.4%	2.0%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	0.9%	5.1%	0	0.0%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	2	0.3%	1.1%	3.0%	2	0.3%	1.1%	3.0%	
Sex:									
Female	304	52.3%	49.3%	48.8%	304	52.3%	49.3%	48.8%	
Male	277	47.7%	50.7%	51.2%	277	47.7%	50.7%	51.2%	
Economically Disadvantaged	555	95.5%	91.6%	62.1%	555	95.5%	91.6%	62.0%	
Non-Educationally Disadvantaged	26	4.5%	8.4%	37.9%		4.5%	8.4%	38.0%	
Section 504 Students	19	3.3%	5.2%	7.4%		3.3%	5.2%	7.4%	
EB Students/EL	373	64.2%	44.8%	23.1%	373	64.2%	44.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.3%	2.3%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	3.8%	5.5%	5.5%	22	3.8%	5.5%	5.5%
Foster Care	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	38	6.5%	5.5%	2.2%	38	6.5%	5.5%	2.2%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	581	100.0%	99.8%	64.6%	581	100.0%	99.8%	64.6%
Military Connected	1	0.2%	0.2%	3.6%	1	0.2%	0.2%	3.6%
At-Risk	550	94.7%	85.7%	53.3%	550	94.7%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	367	63.2%	44.0%	23.2%	367	63.2%	43.9%	23.2%
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%
Gifted and Talented Education	18	3.1%	4.5%	8.2%	18	3.1%	4.5%	8.2%
Special Education	62	10.7%	9.7%	12.6%	62	10.7%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	62							
By Type of Primary Disability Students with Intellectual Disabilities	31	50.0%	42.5%	44.1%				
Students with Physical Disabilities	21	33.9%	21.8%	20.0%				
Students with Autism	**	**	18.4%	15.5%				
Students with Behavioral Disabilities	*	*	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	103	15.3%	17.9%	16.8%				
By Ethnicity: African American	6	0.9%	6.0%	3.3%				
Hispanic	94	14.0%	11.0%	8.7%				
White	2	0.3%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	6.3%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	63	14.3%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	80	13.1%	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	89	17.6%	20.5%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%			
Grade 1	11.1%	4.4%	2.5%	0.0%	3.2%	3.6%			
Grade 2	6.6%	2.9%	1.6%	0.0%	3.2%	2.0%			
Grade 3	4.3%	1.7%	0.8%	0.0%	0.6%	0.9%			
Grade 4	0.9%	0.9%	0.5%	0.0%	0.4%	0.5%			
Grade 5	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%			
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%			
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%			
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%			
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	19.9	20.5	19.1
Grade 2	20.2	19.9	19.1
Grade 3	21.2	20.2	19.3
Grade 4	21.2	20.9	19.4
Grade 5	24.1	21.9	20.8
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	19.8	16.2
Foreign Languages	-	21.5	18.8
Mathematics	-	24.0	17.5
Science	_	24.5	18.5
Social Studies	-	24.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	44.4	76.0%	61.2%	64.1%
Teachers	27.4	47.0%	40.1%	48.7%
Professional Support	14.0	24.0%	16.5%	10.9%
Campus Administration (School Leadership)	3.0	5.1%	3.0%	3.3%
Educational Aides:	14.0	24.0%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	167.0	13,815.0
Part-time Counselors	1.0	n/a	20.0	1,240.0
Total Minority Staff:	48.2	82.5%	84.4%	53.2%
Teachers by Ethnicity:				
African American	4.3	15.6%	45.5%	11.8%
Hispanic	14.0	51.0%	30.7%	29.6%
White	7.6	27.7%	19.1%	54.9%
American Indian	1.0	3.6%	0.7%	0.3%
Asian	0.6	2.1%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	4.3	15.5%	26.6%	24.4%
Females	23.2	84.5%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.3	8.2%	12.2%	2.0%
Bachelors	20.9	76.3%	61.5%	72.2%
Masters	4.2	15.5%	25.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	15.0%	18.6%	9.7%
1-5 Years Experience	6.4	23.4%	26.3%	26.3%
6-10 Years Experience	7.6	27.8%	19.9%	20.5%
11-20 Years Experience	5.4	19.6%	21.1%	27.2%
21-30 Years Experience	2.9	10.5%	10.9%	13.3%
Over 30 Years Experience	1.0	3.6%	3.2%	2.9%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	21.2	n/a	17.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		2.0		6.4	6.
Average Years Experience of Principals with District		2.0		6.1	5.
Average Years Experience of Assistant Principals		4.5		6.4	5.
Average Years Experience of Assistant Principals with Distric	t	4.5		5.9	4
Average Years Experience of Teachers:		9.0		9.4	11.
Average Years Experience of Teachers with District:		7.7		6.7	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$53,	658	\$55,8	370	\$53,30
1-5 Years Experience	\$62,	262	\$61,5	579	\$56,51
6-10 Years Experience	\$65,	533	\$64,6	522	\$59,73
11-20 Years Experience	\$64,	967	\$67,5	542	\$63,38
21-30 Years Experience	\$72,	596	\$75,7	712	\$67,87
Over 30 Years Experience	\$91,	225	\$88,6	568	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,	554	\$64,7	794	\$60,71
Professional Support	\$65,		\$72,3		\$72,02
Campus Administration (School Leadership)	\$82,		\$89,8		\$85,16
	, ,		, , -		, ,
Instructional Staff Percent:		n/a	62.	2%	65.19
Contracted Instructional Staff (not incl. above):		0.5	8	3.5	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.4	12.2%	10.6%	5.9%			
Career and Technical Education	0.0	0.0%	6.8%	5.4%			
Compensatory Education	1.0	3.6%	5.7%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	21.4	78.0%	61.7%	70.6%			
Special Education	1.7	6.1%	12.2%	9.7%			
Other	0.0	0.0%	2.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.